



YEAR B FOUNDATION SUBJECTS LONG TERM PLAN

KINNERLEY CE PRIMARY SCHOOL

SCIENCE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Seasonal changes - Summer to Autumn Magnets Superhero foods	Seasonal changes - Autumn to Winter Play in leaves, puddles, ice Materials toys are made from	Seasonal changes - Winter Mini beast homes Colour mixing	Seasonal changes - Winter to Spring Farm animals/match adult/baby Life cycles Grow grass	Seasonal changes -Spring to Summer Jungle animals and plants Plant enquiry	Seasonal changes - Summer Explore friction and travel down a ramp. Wheels and flight
Barn Owls Y1/2	My Body (Y1) <u>Animals including Humans</u> Super Scientist L5 – investigate our sense and reflexes	Toys (Y1) <u>Everyday materials</u> Super Scientist L4 – to investigate whether sound can pass through an object	Pets and Gardens (Y1) <u>Plants</u> <u>Animals including Humans</u> Seasonal Changes Y1	Exploring Everyday Materials (Y2) <u>Everyday materials</u> Super Scientist L7 – to investigate electric circuits to make a light bulb light up	Identifying Plants (Y1) <u>Plants</u>	Growth and Survival (Y2) <u>Animals including Humans</u>
Snowy Owls Y3/4	Health and Movement (Y3) <u>Animals including Humans</u>	Light and Shadow (Y3) <u>Light</u>	Forces and Magnets (Y3) <u>Forces and Magnets</u>	Changing Sound (Y4) <u>Sound</u>	How Plants Grow (Y3) Desert Life (Y3/4) <u>Plants</u>	What Do Scientists do? (Y3/4) <u>Working scientifically</u>
Long Eared Owls Y5/6	Healthy Bodies (Y5/6) – (food, nutrients, heart, muscles, movement) <u>Animals including Humans</u>	Classifying Organisms (Y6) <u>Living things and their habitats</u> (frozen)	Earth and Space (Y5) <u>Earth and Space</u>	Properties and Changes of Materials (Y5) <u>States of Matter</u>	Great British Scientists (Y5/6) <u>Working scientifically</u>	Changes and Reproduction (Y5) <u>Living things and their habitats</u> repeat

HISTORY

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R		Toys past and present	How homes have changed	Farming past and present		Transport past and present
Barn Owls Y1/2		Toys Past and Present (Weston Park)		Great Fire of London – Guy Fawkes and the Gunpowder Plot		Intrepid Explorers (local link – Charles Darwin)
Snowy Owls Y3/4	-	What was it like for children in WW2 Their stories - Shropshire evacuees	Ancient Egypt Y3	Henry VIII - a hero or anti hero? (shortened – link with English, own unit)	-	Anglo Saxons, Picts & Scots Y4
Long Eared Owls Y5/6	World War 1 (Yr 5/6) Park Hall Farm trenches link			Crime and Punishment (Yr 5/6)	Who were the Ancient Greeks? (Women in History link)	

GEOGRAPHY

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	The Four Seasons		My World and Me	Let's Explore London	Around the World	
Snowy Owls Y3/4	Countries of the World Y3	-	-	Earning a living Y4 (shortened)	In the desert Y3 Settlements Y4	
Long Eared Owls Y5/6		Exploring Scandinavia (Yr 5/6)	Extreme Earth (Y5) (Water World Y5/6 bonus activities)			The United Kingdom (Y5)

RE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R						
Barn Owls Y1/2	God What do Christians believe God is like? 1.1 	Incarnation Why does Christmas matter to Christians? 1.3 	Who is Muslim and how do they live? 1.6 (God/Tawhid/ibadah/iman) 	Gospel What is the 'good news' Christians believe Jesus brings? 1.4 	How should we care for others and the world and why does it matter? 1.9 (repeated unit – deeper exploration) 	What makes some places sacred to believers? 1.8 (repeated unit – different context) 
Snowy Owls Y3/4	Creation/Fall What do Christians learn from the creation story? L2.1 (extend with U2.2) 	God/Incarnation What is the trinity and why is it important to Christians? L2.3 	How do festivals and worship show what matters to a Muslim? L2.9 	Gospel What kind of world did Jesus want? L2.4 	What does it mean to be Hindu in Britain today? L2.8 	How and why do people try and make the world a better place? L2.12
Long Eared Owls Y5/6	Creation Creation and science: conflicting or complementary? U2.2 (Recap L2.1) 	God What does it mean if Christians believe God is holy and loving? U2.1 	What does it mean to be a Muslim in Britain today? U2.8 (Recap L2.9) 	Salvation What difference does the resurrection make for Christians? (UC unit) (recap L2.5) 	Why do Hindus want to be good? U2.7 (Recap L2.8) 	What matters most to Humanists and Christians? U2.10 

PSHE						
Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Fabulous Friends Safety/online safety	Yes, I Can	It's Good to Share Safety/online safety	Look What I can do!	Changing Me Safety/online safety	
Barn Owls Y1/2	Safety/Online safety What helps us grow and stay healthy? Growing up	How do we recognise our feelings? Be yourself	Safety/Online safety What is bullying? to include Think Positive	What makes a good friend? TEAM	Safety/Online safety What helps us to stay safe? to include Digital well being	What jobs do people do? Aiming high
Snowy Owls Y3/4	Safety/Online safety Why should we eat well and look after our teeth? Y3 (science link) Why should we keep active and sleep well? Y3 It's my body	How do we treat each other with respect? Y4 TEAM	Safety/Online safety What are families like? Y3 VIPS	How can we manage risk in different places? to include Digital well being	Safety/Online safety How will we change and grow? Y4 Growing up repeated	How can we manage our feelings? Be Yourself
Long Eared Owls Y5/6	Safety/Online safety How can we manage our feelings? Think Positive	One World (link with Geog) How can we help in an accident or emergency? Safety First	Safety/Online safety How do friendships change as we grow? Be Yourself	How can the media influence people? Digital Well being (partial)	Safety/Online safety What decisions can people make with money? Money Matters	What will change as we become more independent? RSE Growing up repeat

DT

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2		Puppets	Moving minibeasts			Eat more fruit and vegetables (link with Teddy Bears Picnic Y1/2)
Snowy Owls Y3/4		Seasonal stocking		British Inventors		Light up signs
Long Eared Owls Y5/6	Fashion and Textiles		Bird House			Burgers

ART

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	Mark making			Yakoi Kusama (Link with Sparks and Flames Y1/2)	Earth Art	
Snowy Owls Y3/4	Famous Buildings		Sonia Delaunay		Plant Art	
Long Eared Owls Y5/6		Landscape Art		Street Art	Frida Khalo	

FRENCH

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets						
Barn Owls						
Snowy Owls Y3/4	-Y3 Where is France? Y4 Where in the world speaks French? - Y3/4 Numbers & Alphabet - Y3 All about me Y4 My family and me	- Y3/4 My Home - Y3/4 Colours	- Y3/4 Animals - Y3/4 Food -Y3/4 Calendar	- Y3/4Clothing - Y3/4 Shopping	- Y3/4 Holidays/ Celebration - Y3/4 My Town - Y3/4 The weather	- Y3/4 Sports - Y3/4 School
Long Eared Owls Y5/6	- Y5 French festivals/ Y6 French History - Y5 Numbers beyond 100/Y6 French Maths - Y5 My family and Friends	- Y6 My community - Y5/6 Colours - Y5/6 Animals	- Y5/6 Animals - Y5/6 Food - Y5/6 Calendar	Y5/6 Clothing Y5/6 Shopping	- Y5/6 Holidays/ Celebration - Y5/6 Towns and Cities - Y5/6 The weather	- Y5 School - Y6 School and the Future

MUSIC

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Who shall I be today?	When snowflakes fall	Busy City	Our growing world	Amazing African Animals	Beyond the stars
Barn Owls Y1/2	1: 10 Our Bodies Beat x 3	1:5 Machines Beat x 3	1.9 Storytime Exploring Sounds x 3	1:12 Water Pitch x 3	1:7 Our School Exploring Sounds x 3	1:11 Travel Performance x 3
	2.4 Our Bodies Beat x 3	2.2 Toys Beat x 3	2.7 Storytime Exploring Sounds x 3	2.11 Water Pitch x 3	2:3 Our land Exploring Sounds x 3	2.12 Travel Performance x 3
Snowy Owls Y3/4	3.9 Human body Structure x 3	3.3 Sounds Exploring Sounds x 3	3.6 Time Beat x 3	3.8 Communication Composition x 3	3.12 Food and drink Performance x 3	3.7 In the past Pitch x 3
	3.10 Singing French Pitch x 3	4.3 Sounds Exploring Sounds x 3	4.10 Time Beat x 3	4.9 Communication Composition x 3	4.12 Food and drink Performance x 3	4.4 Recycling Structure x 3
Long Eared Owls Y5/6	6.4 Roots Mini musical Performance	6.3: Growth Street dance Performance	5.2: Solar system Listening x 6	5.5 At the movies Composition x 6	5.6: Celebration Performance x 6	6.6 Moving on - leavers' assembly Performance x 6

PE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Basic ABC'S (R) (Agility Balance & Co ordination) Fitness Circuits (R)	Multi Ball skills (R) Throwing/catching) Gymnastics	Indoor games (R&N) Dance	Basic bat and ball skills (using bean bags and different balls) (R) Yoga	Multi skills – Travelling games (running/jumping, side to side/ hopping) (R) Dance	Games: The Olympics (R)
Barn Owls Y1/2	Multi skills throwing and catching (Y1) Circuit training (Y1)	Invasion Games – At the Fair (Y1) Gymnastics	Attacking and defending (Y1) Dance	Multi skills – bat and ball (Y1) Yoga	Multi skills – running and jumping (Y1) Dance	Multi skills Sports Day (Y1)
Snowy Owls Y3/4	Multi skills – throwing and catching (Y3) OAA (Y4) Circuit training (Y3)	Invasion games – Fundamentals (Y3) Gymnastics	Invasion games – Football (Y3) Swimming	Net and wall games – Fundamentals (Y3) Dodgeball	Multi Skills: Sending and Receiving - Target Games Striking & Fielding games – Fundamentals (Y3) Dance	Athletics (Y3) Recap Games
Long Eared Owls Y5/6	Football skills (Y5/6) Circuit training (Y6)	Invasion games Tag Rugby (Y5/6) Gymnastics	Invasion games- Games, Basketball/Netball (Y5/6) Dance	Bat and ball games – Tennis (Y5/6) Gymnastics	Striking & Fielding games Cricket Rounders(Y5) Dance	Athletics (Y5) Recap Games

COMPUTING

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	Data and Information-grouping data (Year 1)	Data and Information- Pictograms (Year 2)	Creating Media- Digital Paint (Year 1)	Creating Media- digital photos (Year 2)	Programming B- An Introduction to Animation (Year 1)	Programming B- An introduction to quizzes (Year 2)

Snowy Owls Y3/4	Data and Information- Branching Databases (Year 3)	Data and Information- Data Logging (Year 4)	Creating Media- Animation (Year 3)	Creating Media- Photo Editing (Year 4)	Programming A- Sequence in Music (Year 3)	Programming B- Repetition in Games (Year 4)
Long Eared Owls Y5/6	Creating Media- Vector Drawing (Year 5) WW1 diary (History)	Creating Media- Web Page Creation (Y6)	Creating Media- Video Editing (Year 5)	Creating Media- 3D Modelling (Year 6) Report on Re-Wilding (Writing)	Programming A- Selection in Physical Computing (Year 5) Child net Competition	Programming B- Sensing (Year 6) Habitat Presentation (Science)